

# ANNUAL TITLE I PARENT MEETING

## AUGUST 19, 2010

Sacramento Charter High School

# Title I – *No Child Left Behind Act of 2001*

## NCLB provides for:

- Flexibility in spending funds – state and local levels
- Accountability
- Proven educational methods
- School choice

## Title I, Part A

- Purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education

# Title I Schoolwide Program (SWP)



- PS7 and Sac High are SWPs
- Minimum of 40% of a school's population living in poverty (qualify for Free/Reduced Lunch Program)
- Funding from federal government based on population
- All students have access to programs supported by SWP Title I funding

# Title I Funding

Title I funds are subject to Federal regulations for allocations.

Funds must:

- Focus on achievement
- *Supplement* not *Supplant*
  - ▣ Purpose is to add services/programs to a school that they would not otherwise be able to afford without Title I funds
- Separate budget for Title I funds; primarily spent on:
  - ▣ Materials
  - ▣ Staff

# Parent Involvement

- NCLB recognizes importance of parents in achievement and specifies that schools must have:
  - School-parent compact
    - Sac High's *Commitment to Excellence Contract*
  - Regular parent notification/communication
    - i.e., grades, state assessment results, parent rights
  - School Site Council which advises on:
    - School site plan
    - Title I budget
    - Parent Involvement Policy
  - Parent access
    - To teachers, student progress, volunteering, observing

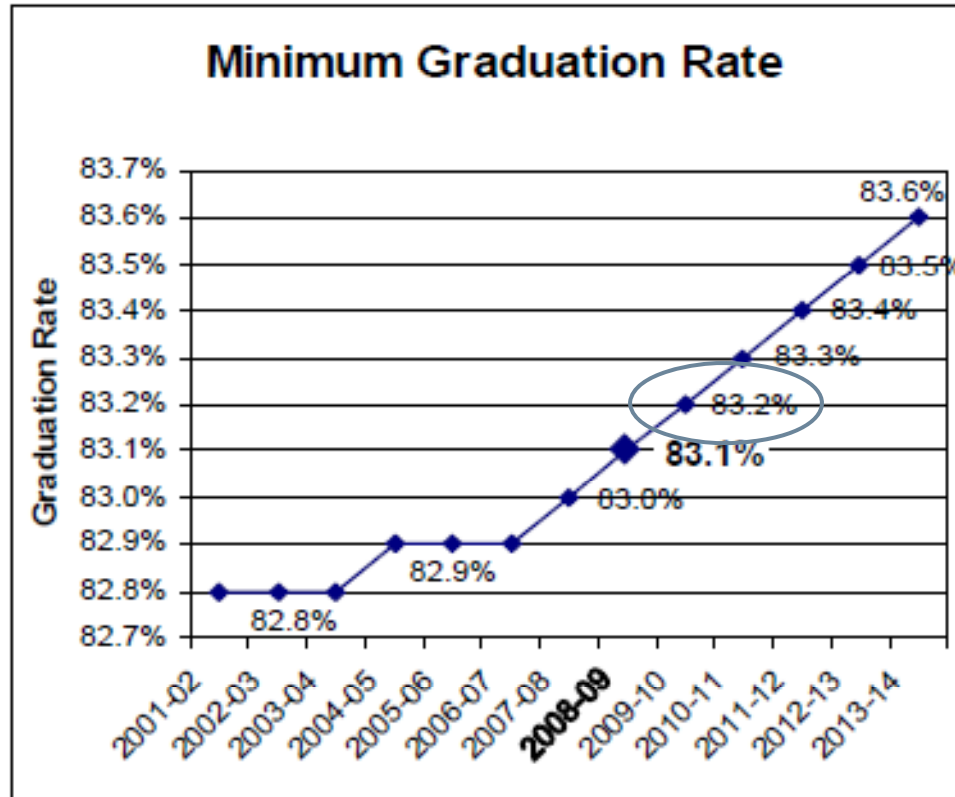
# Accountability - AYP

- Schools are held accountable through Adequate Yearly Progress criteria
- Criteria:
  - Participation rate\* in CAHSEE (95% in math and ELA)
  - Percent proficient\* on CAHSEE (math and ELA)
  - API growth (minimum 1 point gain per year or minimum API score)
  - Graduation Rate

With the exception of participation rate, each criteria is increasing yearly until the target year 2014.

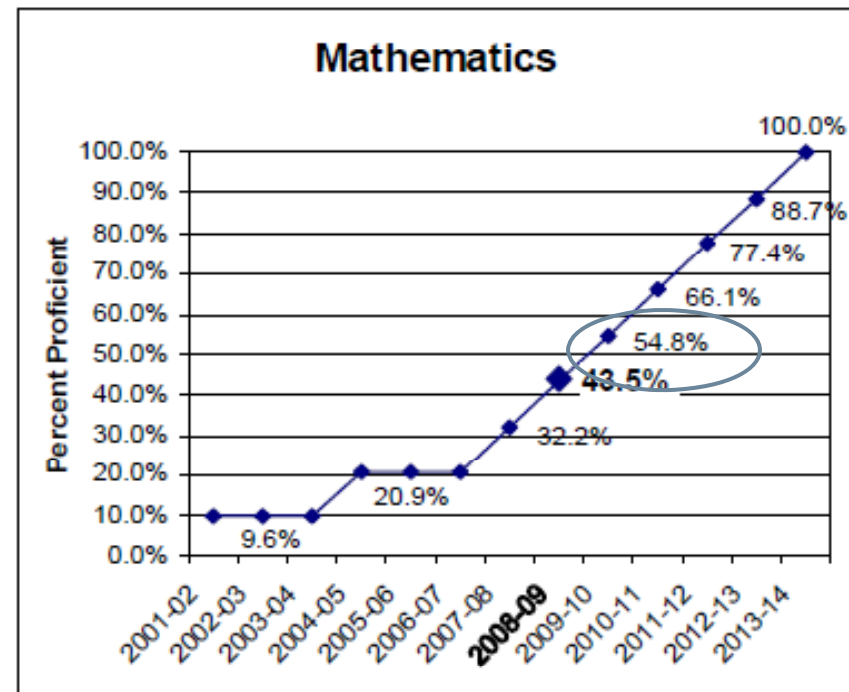
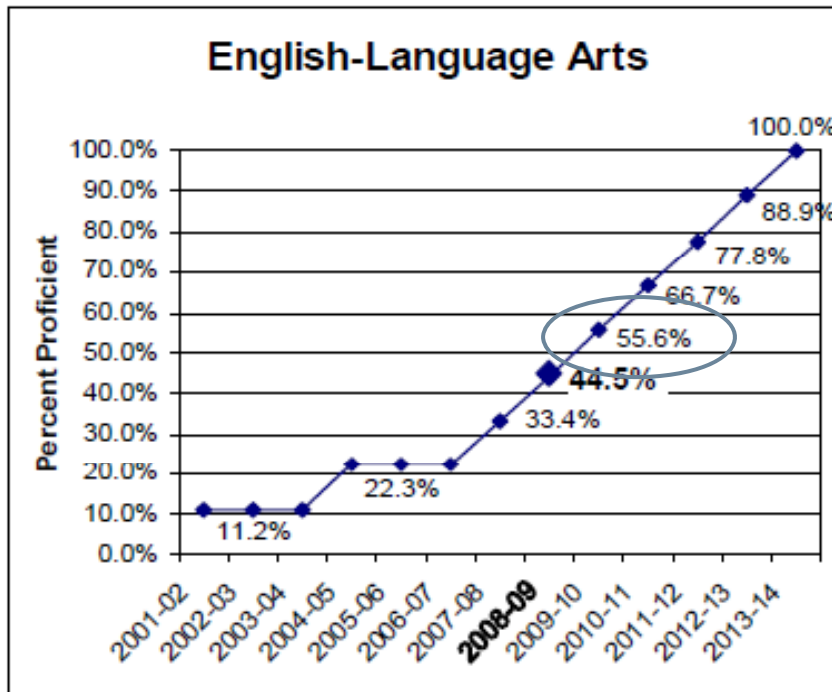
\* Schoolwide and significant subgroups – African American, Hispanic/Latino, SES disadvantaged

# Graduation Rate Criteria



Sac High current grad rate – Pending release in September 2010

# Percent Proficient Criteria



Current schoolwide proficiency rates:  
Pending release in September 2010