

TITLE I
2009-2010

Sacramento Charter High School

Title I – *No Child Left Behind Act of 2001*

NCLB provides for:

- Flexibility in spending funds – state and local levels
- Accountability
- Proven educational methods
- School choice

Title I, Part A

- Purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education

Title I Schoolwide Program (SWP)



- PS7 and Sac High are SWPs
- Minimum of 40% of a school's population living in poverty (qualify for Free/Reduced Lunch Program)
- Funding from federal government based on population
- All students have access to programs supported by SWP Title I funding

Title I Funding

Title I funds are subject to Federal regulations for allocations.

Funds must:

- Focus on achievement
- *Supplement* not *Supplant*
 - ▣ Purpose is to add services/programs to a school that they would not otherwise be able to afford without Title I funds
- Separate budget for Title I funds; primarily spent on:
 - ▣ Materials
 - ▣ Staff

Parent Involvement

- NCLB recognizes importance of parents in achievement and specifies that schools must have:
 - School-parent compact
 - Sac High's *Commitment to Excellence Contract*
 - Regular parent notification/communication
 - i.e., grades, state assessment results, parent rights
 - School Site Council which advises on:
 - School site plan
 - Title I budget
 - Parent Involvement Policy
 - Parent access
 - To teachers, student progress, volunteering, observing

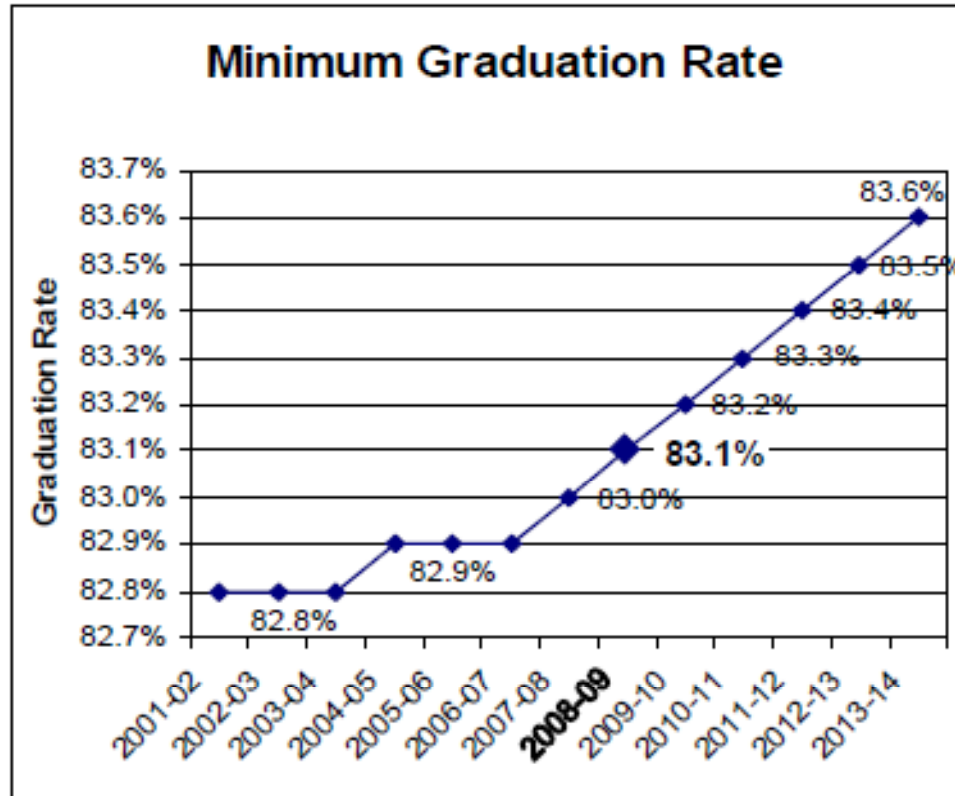
Accountability - AYP

- Schools are held accountable through Adequate Yearly Progress criteria
 - Sac High met 17 of 18 criteria in 2008-09
- | | Sac High met : |
|---|----------------|
| □ Participation rate* in CAHSEE (95% in math and ELA) → | □ 8 out of 8 |
| □ API growth (minimum 1 point gain per year or minimum API score) → | □ 1 out of 1 |
| □ Percent proficient* on CAHSEE (math and ELA) → | □ 7 out of 8 |
| □ Graduation Rate → | □ 1 out of 1 |

**With the exception of participation rate, each criteria is increasing yearly until the target year 2014.

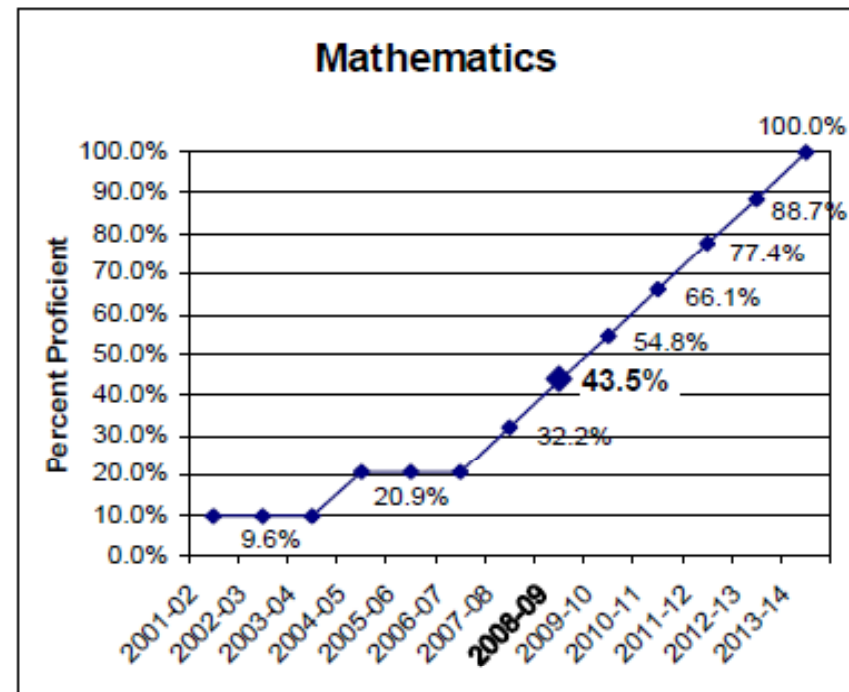
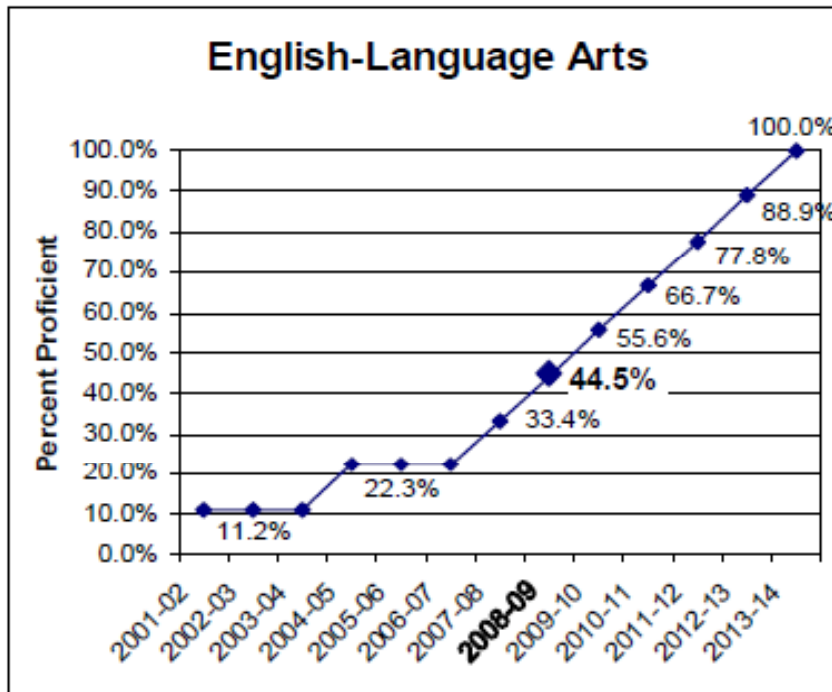
* Schoolwide and significant subgroups – African American, Hispanic/Latino, SES disadvantaged

Graduation Rate Criteria



Sac High current grad rate – 83.9% (met target – 83.1%)

Percent Proficient Criteria



Current schoolwide proficiency rates:

SCHS ELA 44.4% (met criteria through Safe Harbor procedure)

SCHS Math 46.0% (one subgroup did not meet criteria)